



## **Level 2 Teaching Assistant**

**Queen Elizabeth's Grammar School**

**Permanent**

**14.8 Hours per week, 42 weeks per year**

**Level 2 TA Pro Rata £9,345- £9,640 (FTE £25,113- £25,907)**

QEGSMAT are seeking to appoint an enthusiastic Teaching Assistant to join our hardworking and high achieving team at Queen Elizabeth's Grammar School. This is an opportunity to work in an experienced department within the school.

Nestled in the picturesque Derbyshire Dales in the idyllic town of Ashbourne, Queen Elizabeth's Grammar School is an academic and vibrant rural comprehensive school with a very successful Sixth Form.

Queen Elizabeth's Grammar School is a proud member of QEGSMAT. The Trust's values are for students to 'Question, Explore; Give; and Succeed'. Our exceptional staff, strong leadership, motivated children, as well as excellent facilities, provide the successful formula for this.

At QEGSMAT we believe and promote that exceptional workforce creates exceptional results; they transform lives and transform futures. We support every pupil to achieve their full potential and become a confident, resilient, and compassionate individual who can make a positive contribution to society.

### **Why work for us?**

- At QEGSMAT, we value the hard work and dedication of our team members, and as such we believe that progression should be a simple process. That's why we are proud to offer an Automatic Pay Review program, rather than the traditional annual pay and performance review, as part of our comprehensive benefits package.
- Continual access to CPD opportunities. QEGSMAT works with a large number of organisations to develop staff to fulfil their aspirations and potential. We are committed to providing first-rate training and development to all our staff within this evolving Trust.
- We are committed to promoting equality, challenging discrimination, and developing community cohesion. We welcome applications from all sections of the community.
- QEGSMAT is a recognised Disability Confident employer.
- All staff have access to our Employee Assistance Programme which provides confidential, independent and unbiased information and guidance 24/7. This can also include bespoke counselling sessions for staff if needed.

- All roles are subject to nationally agreed terms and conditions of service.
- Access to the Local Government Pension Scheme (LGPS) with employer contributions of 23.4% for Derbyshire support staff.
- Family-friendly policies.
- Access to Flu Vaccines.
- Opportunity to work flexibly.
- Access to 750+ discounts on everyday essentials via our benefit package with Vivup



QEGSMAT is also committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is a criminal offence to engage or seek to engage in regulated activity or regulated work with children, if you appear on the DBS barred list. All appointments are subject to an Enhanced DBS check and be eligible to work in the UK.

Further information about our commitment to Safeguarding can be found -

<https://www.qegsmat.com/documents/safeguarding>

Please be aware, the Trust may also consider performing an online presence check as part of their pre-employment checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore applicants are required to declare any cautions, convictions, reprimands and final warnings that are not protected (i.e. that are not filtered out) as defined by the rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

If you are interested and wish to have an informal conversation to discuss the role or would like to visit the school, we would be happy to arrange this. Please call 01335343685 or email [smit@qegs.email](mailto:smit@qegs.email)

Further details about our school can be found on our website:

<https://www.queenelizabeths.derbyshire.sch.uk>

To apply for this position, please visit [www.qegsmat.face-ed.co.uk/vacancies](http://www.qegsmat.face-ed.co.uk/vacancies)

**Closing date for applications:** 25<sup>th</sup> February 2025

**Interview date:** 27<sup>th</sup> February 2025

**Salary:** Level 2 TA Pro Rata £9,345- £9,640 (FTE £25,113- £25,907)

**Potential Start date:** ASAP



## **JOB DESCRIPTION**

**Post Title:** Level Two Teaching Assistant

**Reporting to:** SENDCO

**Scale:** Scale 3

**Disclosure Level:** Child Workforce - Enhanced, Childs Barred list

### **Main Duties:**

- Assist the SENCO and class teachers with the planning and delivery of learning activities for those students with special educational needs (differentiation), including assisting with planning appropriately for different teaching styles and subjects across the school;
- Promote inclusion, independent learning, self-reliance and equality
- Work closely with the SENCO, class teachers, and nominated departments to support students' learning needs. Support will be within the classroom, or as directed by the classroom teacher;
- Make observations and report on student progress, assisting the SENCO and class teachers with student records;
- Contribute fully to the activities offered at lunchtime and supervise, reporting to line managers only when events of significant importance occur;
- Accompany teaching staff and students on educational visits taking responsibility for student welfare for named students and supporting medical needs and where necessary assisting with personal and intimate care including toileting of students with specific needs;
- Support students with arrangements regarding transport to and from school;
- Prepare for and attend INSET and Faculty/Departmental meetings as noted on the school calendar;
- Attend and contribute to review meetings accompanying the SENCO as required; within the school day to report on student progress;
- Mentoring of key students liaising with parents to develop case study notes and checking of family histories for EHC plans; maintain appropriate regular contact with parents/carers to support progress;
- Support students in examinations, including scribing, reading and invigilation;
- Adapting lessons and supporting students with additional educational needs;
- Where necessary, assist with the personal and intimate care including toileting of students with identified specific needs. Have responsibility for or support others in the administration of medicine to students as directed;
- Follow the moving and handling plan for those students with physical disabilities including the use of mobility aides and hoists and liaise with Manual Handling advisor as appropriate. Where necessary act as lead TA when following a plan, showing others a known routine.

## **METHODS OF WORKING**

### **The post holder must:**

- Maintain confidentiality and observe data protection and associated guidelines where appropriate;
- Maintain an awareness of Safeguarding Children and Child Protection;
- Understand and comply with the Trust's Health and Safety Policy in the performance of their duties and responsibilities;
- Carry out the duties of the post in compliance with the academy's Equal Opportunities Policy;
- Understand and comply with all other relevant academy policies;
- Take an active part in appraising their own work against agreed priorities, targets, professional development and supervision arrangements;
- Undertake any necessary training associated with the duties of the post;
- Carry out any other reasonable duties and responsibilities within the overall function, commensurate with the grading and level of responsibilities of the post.



## Person Specification – Level 2 Teaching Assistant

Criteria	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> <li>NVQ Level 2 Teaching Assistant, or equivalent</li> <li>GCSE grade A* to C in Maths and English, or equivalent</li> <li>Involvement in recent, relevant professional development</li> </ul>	<ul style="list-style-type: none"> <li>First Aid</li> </ul>	Interview Certificates
Experience	<ul style="list-style-type: none"> <li>Completion of appropriate training programmes/experience of working with children or adults in a learning environment</li> </ul>	<ul style="list-style-type: none"> <li>Experience in a support staff role within an educational setting.</li> <li>Experience of working with children with a range of specific learning difficulties</li> </ul>	Interview Certificates
Skills	<ul style="list-style-type: none"> <li>Able to work as an individual or as part of a team</li> <li>Able to communicate effectively with a range of people both verbally, in writing and can demonstrate literacy skills</li> <li>Positive listening skills</li> <li>Able to diffuse conflict and, with support, manage inappropriate patterns of behaviour</li> <li>Well organised, practical and resourceful</li> <li>Adaptable and flexible</li> <li>Able to use ICT effectively</li> <li>Record keeping</li> </ul>	<ul style="list-style-type: none"> <li>Able to use a wide range of resources including ICT to enable children with special educational needs to access the curriculum</li> </ul>	Interview Task

Knowledge	<ul style="list-style-type: none"> <li>• Awareness of different teaching styles and subject curriculums across age groups and departments within the Key Stage 3/4/5 setting</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of strategies to support children with special educational needs</li> </ul>	Interview Certificates Task
Personal qualities	<ul style="list-style-type: none"> <li>• Highly motivated with the ability to motivate and enthuse others</li> <li>• Able to form and maintain professional relationships and boundaries with young people and adults</li> <li>• Able to deal with confidential information in a sensitive manner</li> <li>• Patient and approachable</li> <li>• Calm and reassuring particularly when under pressure</li> </ul>		Interview Task