

# Teacher of Art and Photography Chellaston Academy 1.0 FTE Maternity Cover

MPS/UPS

QEGSMAT are seeking to appoint an enthusiastic Teacher of Art and Photography to join our hardworking and high achieving team at Chellaston Academy.

At Chellaston Academy, our vision is to 'Inspire each other to realise our potential through Integrity, Care, and Excellence'. In September 2023 Chellaston Academy was rated as 'GOOD' by Ofsted. "The school's ICE (integrity, care and excellence) values permeate the school's work, and pupils also know that the high expectations that staff have help them to achieve academically and personally." "The school has devised a curriculum that is both broad and ambitious, and there are high academic expectations of pupils." In addition, "leaders have engaged staff well when making large-scale changes to improve the school. Staff feel that leaders are considerate of their workload and well-being. They are proud to work at this school."

The Art department is a thriving department at Chellaston Academy, our ways of working ensure that our young people are at the heart of all decisions that we make; whilst we take academic achievement seriously, we also consider educating the whole person to be vitally important. This post will provide an excellent opportunity for an enthusiastic and innovative teacher of Art and Photography to join a committed team to teach across Key Stages 3, 4 and possibly 5. If you are invited for interview, you will be asked to bring with you some examples of work you have done with students and any of your own work that you might like to show us.

Members of staff who work at Chellaston Academy enjoy:

- A happy and vibrant culture of integrity, Care and Excellence.
- A positive and enjoyable climate where we are trauma informed and our 'kids do us proud'!
- An inclusive, autonomous learning environment where you CAN make a difference.
- An environment where the wellbeing of staff is a priority and staff are involved in decision making.
- Purposeful and bespoke professional and personal development.
- An environment where Chellaston are leaders in our sector providing exciting wider opportunities.

Chellaston Academy is a proud member of QEGSMAT. The Trust's values are for students to 'Question, Explore; Give; and Succeed'. Our exceptional staff, strong leadership, motivated children, as well as excellent facilities, provide the successful formula for this.

At QEGSMAT we believe and promote that exceptional workforce creates exceptional results; they transform lives and transform futures. We support every pupil to achieve their full potential and become a confident, resilient, and compassionate individual who can make a positive contribution to society.

#### Why work for us?

- At QEGSMAT, we value the hard work and dedication of our team members, and as such we
  believe that progression should be a simple process. That's why we are proud to offer an
  Automatic Pay Review program, rather than the traditional annual pay and performance review,
  as part of our comprehensive benefits package.
- Continual access to CPD opportunities. QEGSMAT works with a large number of organisations to develop staff to fulfil their aspirations and potential. We are committed to providing first-rate training and development to all our staff within this evolving Trust.
- We are committed to promoting equality, challenging discrimination, and developing community cohesion. We welcome applications from all sections of the community.
- All staff have access to our Employee Assistance Programme which provides confidential, independent and unbiased information and guidance 24/7. This can also include bespoke counselling sessions for staff if needed.
- All roles are subject to nationally agreed terms and conditions of service.
- With access to Teacher Pension Scheme employer contributions of 28.68% for Teachers.
- Family-friendly policies.
- Access to Flu Vaccines.
- Opportunity to work flexibly.
- Access to 750+ discounts on everyday essentials via our benefit package with Vivup



QEGSMAT is also committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is a criminal offence to engage or seek to engage in regulated activity or regulated work with children, if you appear on the DBS barred list. All appointments are subject to an Enhanced DBS check and be eligible to work in the UK. Further information about our commitment to Safeguarding can be found - https://www.qegsmat.com/documents/safeguarding

Please be aware, the Trust may also consider performing an online presence check as part of their preemployment checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore applicants are required to declare any cautions, convictions, reprimands and final warnings that are not protected (i.e. that are not filtered out) as defined by the rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

If you are interested and wish to have an informal conversation to discuss the role or would like to visit the school, we would be happy to arrange this. Please call 01332 702 502. Further details about our school can be found on our website: <a href="https://www.chellaston.derby.sch.uk">www.chellaston.derby.sch.uk</a>.

To apply for this position, please visit <a href="https://qegsmat.face-ed.co.uk/vacancies">https://qegsmat.face-ed.co.uk/vacancies</a>

Closing date for applications: Friday 29th November 2024 @noon

Interview date: w/c 9<sup>th</sup> December 2024

Salary: MPS/UPS

Potential Start date: TBC



### JOB DESCRIPTION - Teacher of Art and Photography

Post Title: Teacher of Art and Photography – Maternity Cover

**Reporting to:** Headteacher/ SLT Link/Subject Leader of Art

Scale: MPS/UPS

**Disclosure Level:** Child Workforce - Enhanced, Childs Barred list

#### **PURPOSE OF THE POST:**

#### **Purpose:**

- Contribute towards high standards of student attainment and achievement within the whole curriculum area and to monitor and support student progress.
- Be accountable for student progress and development within the classes taught.
- Develop and enhance the teaching skills and strategies in line with the teacher standards.
- Support and challenge student groups in their learning.
- Help build independent life-long learners.

#### **Main Duties**

- Undertake an appropriate programme of teaching in accordance with the duties expected within the teacher standards.
- Plan lessons to meet learning objectives.
- Make effective use of data to plan learning.
- Have a clear understanding of subject progression.
- Give appropriate feedback through a variety of sources to promote further learning.
- Carefully frame questions to ascertain understanding and promote further learning.
- Use peer and self-assessment to further enhance learning.
- Set clear curricular targets for each student/group.
- Teachers are expected to support the personalised learning agenda, i.e. tailor education to ensure that every student achieves and reaches the highest standards possible.
- Ensure that the desired standard of students' presentation, effort and learning are achieved.
- Take part in developing the department's curriculum area with respect of any specific need associated with teaching and learning.
- Participate in and contribute to professional development and appropriate in-service training.

#### **METHODS OF WORKING**

#### The post holder must:

- Maintain confidentiality and observe data protection and associated guidelines where appropriate;
- Maintain an awareness of Safeguarding Children and Child Protection;
- Understand and comply with the Trust's Health and Safety Policy in the performance of their duties and responsibilities;
- Carry out the duties of the post in compliance with the academy's Equal Opportunities Policy;
- Understand and comply with all other relevant academy policies;
- Take an active part in appraising their own work against agreed priorities, targets, professional development and supervision arrangements;
- Undertake any necessary training associated with the duties of the post;
- Carry out any other reasonable duties and responsibilities within the overall function, commensurate with the grading and level of responsibilities of the post.



## **Person Specification**

Criteria	Essential	Desirable	Evidence
Qualifications	<ul> <li>Honours Degree</li> <li>PGCE (or equivalent)</li> <li>GCSE Maths and English C or equivalent</li> </ul>	Evidence of relevant and ongoing CPD	Certificates Application Form
Experience	<ul> <li>Mainstream teaching 11-18</li> <li>Teaching across the ability range</li> <li>Teaching KS3 Art</li> <li>Teaching GCSE Art or Photography</li> <li>Teaching vocational subjects</li> </ul>	<ul> <li>Mainstream teaching 11-18</li> <li>Teaching across the ability range</li> <li>Teaching examination classes</li> <li>Teaching vocational subjects – BTEC Art and Design.</li> </ul>	Application Form Interview Portfolio
Skills	<ul> <li>Interpersonal</li> <li>Negotiating</li> <li>Communication (Oral &amp; Written)</li> <li>Delegation</li> <li>Teamwork</li> <li>Self-Motivation</li> <li>Flexible</li> <li>Organisation &amp; Planning</li> <li>Creativity &amp; Problem Solving</li> <li>Reflective</li> </ul>		Application Form Interview Portfolio
Knowledge	<ul> <li>Subject and curriculum knowledge.</li> <li>Planning for students across the ability range, and for those with SEND/EAL.</li> <li>Using formative and summative assessment to improve student outcomes.</li> <li>Effective behaviour management strategies.</li> </ul>	New GCSE/Vocational Specifications Knowledge of current issues and recent developments in the curriculum area.	Application Form Interview Portfolio

Personal	High expectations of students	Application Form
qualities	and colleagues	Interview
	Highly motivated and able to	
	motivate and inspire students	
	Enthusiastic and committed	
	A passion for teaching	
	A forward-thinking approach	
	Excellent Interpersonal Skills	
	Ability to be reflective and self-	
	critical.	
	Display calmness under pressure.	