



Key Stage 2 Teacher
St. John's Primary School
Permanent
0.4 FTE
MPS/UPS

QEGSMAT are seeking to appoint an enthusiastic Key Stage 2 Class Teacher and join our hardworking and high achieving team at St. John's Primary School.

The successful applicant will be hard working, enthusiastic and flexible with high standards. They will possess a 'can do' attitude and be willing to support the activities of the school. The ability to work with a range of people is essential and they must be able to act on their own initiative, dealing with any unexpected challenges as they arise.

They will hold an approved, verified qualification along with a willingness to participate in further training and development opportunities offered by the school and QEGSMAT, to further develop knowledge and understanding of the role, are essential.

The candidate will be expected to work hours within the school day that meet the needs of the school. These will be agreed before a job offer is made.

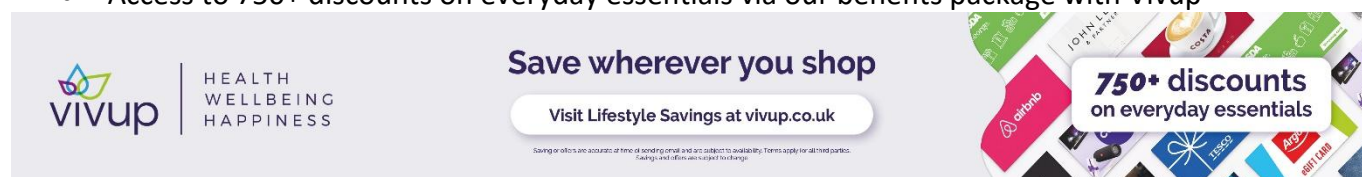
Our school is in the village of Wetley Rocks in between Leek, Cheadle and Stoke on Trent. Our semi-rural location and single-form entry means we are a smaller school catering for approx. 190 3-11 years. Our school was built in the late 1990's and we have recently invested in our outdoor areas, developing our Forest School provision and more recently our playground equipment.

St. John's Primary is a proud member of QEGSMAT. The Trust's values are for students to 'Question, Explore; Give; and Succeed'. Our exceptional staff, strong leadership, motivated children, as well as excellent facilities, provide the successful formula for this.

At QEGSMAT we believe and promote that exceptional workforce creates exceptional results; they transform lives and transform futures. We support every pupil to achieve their full potential and become a confident, resilient, and compassionate individual who can make a positive contribution to society.

Why work for us?

- At QEGSMAT, we value the hard work and dedication of our team members, and as such we believe that progression should be a simple process. That's why we are proud to offer an Automatic Pay Review program, rather than the traditional annual pay and performance review, as part of our comprehensive benefits package.
- Continual access to CPD opportunities. QEGSMAT works with a large number of organisations to develop staff to fulfil their aspirations and potential. We are committed to providing first-rate training and development to all our staff within this evolving Trust.
- We are committed to promoting equality, challenging discrimination, and developing community cohesion. We welcome applications from all sections of the community.
- All staff have access to our Employee Assistance Programme which provides confidential, independent and unbiased information and guidance 24/7. This can also include bespoke counselling sessions for staff if needed.
- All roles are subject to nationally agreed terms and conditions of service.
- With access to Teacher Pension Scheme employer contributions of 23.68% for Teachers.
- Family-friendly policies.
- Access to Flu Vaccines.
- Opportunity to work flexibly.
- Access to 750+ discounts on everyday essentials via our benefits package with Vivup

A banner advertisement for Vivup. On the left is the Vivup logo, which consists of a stylized 'v' made of three overlapping shapes in blue, green, and orange, followed by the word 'vivup' in lowercase. To the right of the logo is the text 'HEALTH WELLBEING HAPPINESS' in all caps. In the center, the text 'Save wherever you shop' is written in a bold, sans-serif font. Below this is a button that says 'Visit Lifestyle Savings at vivup.co.uk'. To the right of the button is a collage of various retail discount cards, including John Lewis, Costa, Aldi, and others. A large white box with black text says '750+ discounts on everyday essentials'.

QEGSMAT is also committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is a criminal offence to engage or seek to engage in regulated activity or regulated work with children, if you appear on the DBS barred list. All appointments are subject to an Enhanced DBS. The Trust is also a United Kingdom Immigration and Vetting Sponsor therefore, sponsorship for skilled worker visas may be available.

Further information about our commitment to Safeguarding can be found -

<https://www.qegsmat.com/documents/safeguarding>

Please be aware, the Trust may also consider performing an online presence check as part of their pre-employment checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore applicants are required to declare any cautions, convictions, reprimands and final warnings that are not protected (i.e. that are not filtered out) as defined by the rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

If you are interested and wish to have an informal conversation to discuss the role or would like to visit the school, we would be happy to arrange this. Please call 01782 550309. Further details about our school can be found on our website: www.st-johns-wetleyrocks.staffs.sch.uk

To apply for this position, please visit: <https://qegsmat.face-ed.co.uk/vacancies>

Closing date for applications: Sunday 8th June 2025

Interview date: w/c 16th June 2025

Salary: MPS/UPS

Potential Start date: September 2025



JOB DESCRIPTION

Post Title: Key Stage 2 Teacher

Reporting to: Headteacher

Scale: MPS/UPS

Disclosure Level: Child Workforce - Enhanced, Childs Barred list

PURPOSE OF THE POST:

Purpose:

- Implement and deliver an appropriate broad, balanced, relevant and differentiated curriculum for pupils, incorporating the National Curriculum requirements and in line with the curriculum policies of the school;
- Facilitate, support and monitor the overall progress and development of a designated group of pupils;
- Foster a learning environment and educational experience which provides children with the opportunity to fulfil their individual potential;
- Share in the development of the school curriculum, courses of study, teaching materials, teaching programmes, methods of teaching and assessment and their review;
- Support and contribute to the school's responsibility for safeguarding children.

Main Duties

- Teach pupils in their assigned group according to their educational needs, including the setting and marking of work to be carried out by the pupils in school and elsewhere;
- Plan their teaching to achieve optimum progression in pupil's learning;
- Identify clear teaching objectives and content, appropriate to the subject matter and the pupils being taught, and specify how these will be taught and assessed;
- Set tasks for the whole class, individuals or groups, which challenge pupils and ensure high levels of interest;
- Set appropriately demanding expectations of pupil's learning, motivation and presentation of work;
- Set clear targets for pupil's learning which they share and understand;
- Direct and supervise the work of Teaching Assistants in their classroom;
- Assess progress, development and attainment of pupils and keep such records as are required by the school's systems;

- Co-operate and liaise with other professionals, including fellow staff and colleagues from external agencies (for example, specialist teachers from the LA support services, health professionals and social workers);
- Ensure a high quality learning experience for pupils, which meets internal and external quality standards;
- Use a variety of a delivery methods appropriate to students' learning styles and the varying demands of curriculum;
- Provide a positive, and conducive and safe learning environment, encouraging high standards in punctuality, presentation of work and relationships;
- Set high expectations for pupils' behaviour and maintain a good standard of discipline through well-focused teaching, fostering positive relationships and implementing the school's behaviour policy.
- In accordance with the Teachers' Pay and Conditions Document, there is a requirement for all teachers to contribute to the development of the school curriculum, teaching methods and their review. The tasks expected of the teacher may include the following and there may be dedicated time (if appropriate) to address some of the tasks:
- Collate and analyse information relating to the standards achieved by pupils for presentation to the Leadership Team, governors and QEGSMAT;
- Lead a curriculum area;
- Secure and allocate the resources necessary to deliver the curriculum within an allocated budget;
- Advise and support other members of staff on the content and delivery of the curriculum;
- Support and adhere to the school's quality assurance procedures.

Generic Responsibilities

- Contribute to the personal, social, health, citizenship and enterprise education of pupils according to school policy;
- Actively engage in the school's performance management appraisal system;
- Contribute to the formulation and implementation of the Academy Improvement Plan and associated actions plans, as appropriate;
- Play a full part in the life of the school community and support its ethos;
- Follow and actively promote the school's policies;
- Comply with health and safety policy and undertake risk assessments as appropriate;
- Communicate effectively with parents of pupils and with persons or bodies outside the school who are concerned with the welfare of pupils, after consultation with appropriate staff;
- Actively pursue own personal and professional development;
- Any further duties which may from time to time, reasonably be required by the Headteacher.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality.

- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.
- This job description is current at the date shown, but in consultation, may be changed by the Headteacher/Governors to reflect or anticipate changes in the job commensurate with the scale and job title.
- Appointment to this role is subject to the current conditions of employment of teachers contained in the School Teachers Pay and Conditions Document, the Education Act 1997, the required standards for Qualified Teacher Status, other current educational legislation, and the school's articles of government



Person Specification – KS2 Teacher

Criteria	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status 	<ul style="list-style-type: none"> Involvement in continuing professional development 	Application Interview Certificates
Experience	<ul style="list-style-type: none"> Have taught in a variety of age groups. Experience of in year and end of year assessments and SATs 		Application Interview
Skills	<ul style="list-style-type: none"> Outstanding teacher Ability to maintain an orderly, attractive and well managed classroom High expectations of pupils to do their very best and make significant progress Ability to help pupils become independent learners Competency in ICT and ability to use ICT across the curriculum Organisation and communication skills Ability to establish sound professional relationships with children, colleagues and parents 	<ul style="list-style-type: none"> Willingness and ability to contribute to whole school development Willingness and ability to contribute to extra-curricular activities 	Application Interview

Knowledge	<ul style="list-style-type: none"> • Understanding of the National Curriculum • Ability to deliver well planned and stimulating lessons across the curriculum and ability range • Knowledge and understanding of effective behaviour management strategies and the ability to put these into practice • Knowledge of what constitutes effective teaching and learning including different styles of learning • Evidence of planning, organisation, implementation, assessment and record keeping • Ability to support less able children and extend the more able • Knowledge of current educational trends and initiatives • Knowledge of National Curriculum Frameworks for Literacy and Numeracy • Knowledge of SEND Code of Practice & Teaching pupils with SEND 	<ul style="list-style-type: none"> • Specific expertise and enthusiasm for planning and teaching a creative, cross curricular approach • Familiar with White Rose Maths 	Application Interview
Personal qualities	<ul style="list-style-type: none"> • Adaptability • Flexibility • Energy, enthusiasm and warmth • Hard working • A “can do” attitude • Embraces a Growth Mindset philosophy and believes in every child 		Interview